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| Date: | Thursday Feb 16 |
| | Good Morning! I open the back door when the bell rings and the students get themselves ready. Wash hands, inside shoes on. |
| 8:35 - 8:50 | <p>Kids: Wash Hands, Exploration stations (they will take out the station they want) - The stations are the yellow buckets to the left of the large storage shelves.</p> <p>Teacher: Attendance, check Agendas, check in with students</p> |
| 8:50 - 9:35 30 min | <p>Morning Message - Good Morning Ms. Kivari's Kiddos! Today is Thursday, February 16, 2023. Today is brought to you by the letter Bb.</p> <p>Calendar:</p> <ul style="list-style-type: none"> - Count the # of days we've been in school (pull out one from the pocket in the chart to add). After counting, say "peacock" and the kids will run around and act like peacocks for 30 seconds. First 5 Star puts them in the chart. - Then count the days of the month and the pattern (if applicable). Second 5 Star adds to the calendar. - Sing the days of the week song (Addams Family tune). Third 5 Star puts the arrows on the chart. - Fourth 5 Star checks the weather and puts the correct magnets on. - Fifth 5 Star colours in the weather graph. <p>[Student name] Sharing Day</p> <ul style="list-style-type: none"> - Each student will sit on a letter on the carpet. The student will bring something to share. The student will not show or tell the class what it is. I will ask the student if it is soft or hard, small or big, what colour is it, what sound/letter does it start with. Then the student picks other students to guess what the sharing item is. Once the item is revealed, the student can choose some students to ask questions about the item. Please remind students what question words are and what questions sound like. |
| 9:35 - 10:05 30 min | Gym Prep - [Prep teacher name here] Take kids to the gym (back gym entrance) |
| 10:05 - 10:20 | Recess |
| 10:20 - 11:00 40 min | <p>Wash Hands,</p> <p>Snack (until 10:40)</p> <p>Heggerty - the book is open on my desk - week 17</p> |

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| 11:00 - 11:30 30 min | L.A. - Jolly Phonics - Bb - Read the story from the Jolly Phonics book and complete the two worksheets on my desk. Letter sheets (on desk) go into red duotangs when finished |
| 11:30 - 12:00 30 min | Social Studies Lesson #3 - See Unit Plan |
| 12:00 - 12:10 | Clean up and Wash Hands |
| 12:10 - 12:35 12:35 - 1:10 | Wash Hands, Eat Outside Playtime Lunch |
| 1:10 - 1:20 | Wash Hands Attendance Mindful Moment (1:15ish) - Students relax and are quietly mindful. |
| 1:20 - 1:50 | Library - Take the students to the library with the book bin (beside the rocking chair). Students get to take out 1 book and put it in the bin. When the students have picked their books we go back to class and read 1 or 2 (books stay at school). ADST - See Lesson #4 ADST Unit (Directed Drawing) |
| 1:50 - 2:25 35 min | Centers - They get free time and can do any center they want. When it's time to clean up I put on the clean-up song on the laptop and they will clean up on their own. Bouncy balls are only allowed to be used on the carpet if you want to let them have bouncy balls out. |
| 2:25 - 2:46 10 min | 5 star / clean up - Play "The Clean Up Song" on YouTube (first one that comes up) and the kids will automatically start cleaning up. - After they have cleaned up centers they will get their belongings, change into their winter gear, and pack their bags. Distribute agendas on the carpet and the students will grab their own. Some students may need help with zippers and packing. - When everyone is ready to go they will sit on the carpet and pick 5 stars for tomorrow. The 5 stars can pick anyone who is not on the board already and then they can line up with the person they pick. - The students can line up at the door once everything else is done. If there is extra time, you can always play a quick round of |

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| | "I Spy" or quick addition. |
| | No need for a lesson plan thanks If you need anything you can text me at 000-000-0000. Feel free to change up anything you want. Thanks again for coming in today! Have a great day! - Emma |